

CRITICALLY AWARE THINKING

Course Outline

Course Number: GNED057

A student-centred dialogue marks the unique learning experience of this course. The dialogue centres on the meaning and make-up of the students' lives by focusing on existentially relevant situations (as captured in evocative pictures and words) that constitute the students' world as lived experienced. With these pictures and words in mind, students carefully organize seminars (their student-centred dialogue seminars) that allow the students to take charge of their learning—its process and content. Through the simple yet revealing act of critical listening and questioning, students becoming critically aware of their role in the learning process, especially the art of reading people, including themselves. Similarly, students contribute to and critically think about the course content through their expression of ideas and experience, and through the formulation and sharing of newly acquired knowledge gained in other courses.

Learning Sequence:

Wks/Hrs Units	Topics, Resources, Learning Activities	Assessment
1-2	09/12 Lecture--Introduction and Organization Reading--Stock, 1-45 09/14 Seminar - Presenting Seminars and Logistics	Seminar performance assessed here and in all seminar weeks.
3	09/19 Lecture – Friere, Language and Awareness 09/21 Seminar – Presentations	
4	09/26 Lecture – Critical reflection on Wk 3 Reading—Daisy Miller 09/28 Seminar – Presentations	
5	10/3 Lecture – A History of Critical Awareness Reading—selections from Norton and Emerson; Melchert on Descartes (360-65), Epistemology (471-77), Locke (381) 10/5 Seminar – Presentations	Writing assignment 10%
6	10/10 THANKSGIVING – Critical reflections on stuffing 10/12 Seminar - Presentations	
7	10/17 Lecture – Vs. Sapir-Whorf? Reading—Santrock 353-59 10/19 Seminar – Presentations	Written test 15%

8	BREAK	
9	10/24 Lecture – Critical Reflection on Wks 5 and 6 10/26 Seminar – Presentations	
10	10/31 Lecture – The Unconscious. Language and Awareness Readings—Winesberg, Ohio (see below) 11/03 Seminar - Presentations	
11	11/07 Lecture – Critical Reflection on Wks 9 and 10 11/09 Seminar – Presentations	
12	11/14 Lecture – Modern Psychological Perspectives on Language and Awareness Reading—Santrock Chpt.s 3, 4, 16 11/16 Seminar – Presentations	
13	11/21 Lecture – Critical Reflection on Wks 10 and 11 11/23 Seminar – Presentations 10	
14	11/28 Lecture - Sociological Perspectives on Language and Critical Awareness Reading—Call of the Wild; Brym, Chpt.s 13, 14 11/30 Seminar – Presentations	
15	12/5 Lecture – Putting it all together 12/7 In class exam	Exam 20%

Learning Resources:

Note: additional readings and supplementary material may be assigned at the instructor's discretion.

Course specific texts:

Anderson, Sherwood. Winesberg, Ohio. New York: Signet, 1973

Emerson, Ralph Waldo. Self-Reliance and Other Essays. Toronto: Dover.

James, Henry. Daisy Miller. Toronto: Penguin, 1986.

London, Jack. Call of the Wild. Toronto: Dover.

Stock, Douglas. Picture, Words and You. 2nd ed. Peterborough: D.J. Stock and Associates, 2003.

Other University Transfer course texts will be referenced:

Brym, Robert J.. New Society: Sociology for the 21st Century. Toronto: Thomson-Hall, 2004.

Santrock, John W., John O. Mitterer. Psychology. Toronto: McGraw-Hall Ryerson, 2005.

Melchert, Norman. TGC Volumes I and II. Toronto: McGraw-Hill, 2002.

Norton Anthology of English Literature. Ed. M.H. Abrams et al. Norton: New York, 2000.

Notes on texts used for selected readings:

Anderson, Sherwood. Winesberg, Ohio

Read the following chapters: “The Book of The Grotesque,” “Hands,” “Paper Pills,” “The Strength of God,” “An Awakening”, and “Departure.”

Brym New Society

I have listed specific readings with lectures; however, many of the chapters in your sociology course are relevant to the course. See Chpt. 3 “Culture,” Chpt. 4 “Socialization,” Chpt. 5 “Sex, Gender . . .,” Chpt.12 “Families,” and Chapt. 13 “Work.”

Santrock and Mitterer, Psychology

Specific readings are listed with lectures. For more general purposes see Chpt. 3 “The Biological Foundations of Behaviour,” Chpt. 9 “Thinking and Language,” Chpt. 16 “Social Psychology—Part 1” and stereotyping (p.647).

Melchert, TGC

Specific readings from Volume II are listed with lectures. Keep in mind that in Volume I Melchert introduces you to the Greek philosophical tradition in which self-awareness/knowledge is highly valued.

Assessment Plan:

Item/Date:	Percent:	Description:
"Seeing 'It' With Concepts	10	Week 5 (due week 6)
Written Test	15	Week 7
Leading Seminar	15	Assigned date
Seminar Performance assessment	25	Weekly seminars
Seminar Reviews	15	Assigned dates
Final Exam	20	Week 15

